

Upminster Infant School



RE Long Term Plan, Overview and Progression

RE LONG TERM MAP

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
<u>Year 1</u>	How do religions celebrate the birth of a baby? 1:9	What festivals do different religions celebrate? 1:6	In what ways is a church important to a Christian? 1:5	What do Christians do at Easter and why is it important to them? 1:1	What is a Christian and what do they believe? 1:7	
<u>Year 2</u>	What can we learn from stories of creation? 1:4	How do the stories of Jesus inspire Christians today? 1:3	In what ways is a mosque important to a Muslim? 1:5	Who influences our lives? 1:2	What is a Muslim and what do they believe? 1:8	
<u>Year 3</u>	What does it mean to be a Hindu? 2:10	What does it mean to be a Hindu? 2:10	Why is Jesus important to Christians? 2:1	Why do religious people celebrate? 2:5	What do religions teach us about our world and why we should look after it? 2:8	Who should inspire us? 2:2
<u>Year 4</u>	What does it mean to be Jewish? 2:9	What does it mean to be Jewish? 2:9	What matters most to Humanists and Christians? 2:7	Where and how and why do people worship? 2:4	What do different people believe about God? 2:11	Why are sources of wisdom important to religious people 2:12
<u>Year 5</u>	What does it mean to be a Sikh? 2:20	What does it mean to be a Sikh? 2:20	What will make our town/city a more respectful place? 2:16	Why is prayer important for religious believers 2:13	What does it mean to be a Christian? 2:18	What does it mean to be a Christian? 2:18
<u>Year 6</u>	What does it mean to be a Muslim? 2:19	What does it mean to be a Muslim? 2:19	How do people express their faith through the arts? 2:3	Justice and poverty: Can religions help to build a Fair World? 2:17	What does religion say to us when life gets hard? 2:14	Why do people make vows and commitments to one another? 2:15

KS1FOCUS – AUTUMN 1 VOCAB	How do religions celebrate the birth of a baby?1:9	VOCAB	What can we learn from stories of creation? 1:4
Baptism Naming ceremony Dedication Anointed God parents Aqiqah Adhan Muslim Sikh Naam Khan	<ul style="list-style-type: none"> I can identify that different people belong to different religions and what this can mean I can describe what happens at a Christian baptism/dedication and suggest what the actions and symbols mean I can recognise similarities and differences between different religions' belonging ceremonies I can explain some of the meanings behind the Muslim ceremony Aqiqah (whispering of Adhan, shaving hair, giving money) I can suggest meanings behind the Sikh naming ceremony Naam Khan 	Creation Creator Entrusted Keepers Guardians Spoil Pollution Endangered animals Global Warming	<ul style="list-style-type: none"> I can associate with feelings when something is made or created I can respond sensitively to the ideas and feelings of other children about creating I can talk about how I think the world was made I can decide upon three questions to ask the creator I can understand that Christians and Muslims believe their God created the world. I can explain that Christians and Muslims believe their God trusts them to look after the world and they want to do this out of love for him I can recognise that some ways of behaving spoil the earth I can recognise similarities and differences between the beliefs of Christians and Muslims
KEY QUESTIONS		KEY QUESTIONS	
Are all children/babies baptised/christened? Where do we take our children to be baptised? If you are not a Christian where would you take your child to be dedicated? What are some of the differences between a Sikh naming ceremony, A Christian baptism and Muslim Aqiqah.		How has our world come to be? What do religious people believe about how the world came to be? What do religious people believe God has entrusted them to do? Do you think that mankind has done what God wants?	

FOCUS - AUTUMN 2 VOCAB	What festivals do different religions celebrate? 1:6	VOCAB	How do the stories of Jesus inspire Christians today? 1:3
Diwali Good and Evil Lakshmi Remembrance Hanukkah Menorah	<ul style="list-style-type: none"> I can understand why the story of Prince Ram and Sita is important to Hindus at Diwali I can make links between the story of Prince Ram and Sita at Diwali and good overcoming evil in life today I can explain a reason for the importance of the goddess Lakshmi in the celebration of Diwali 	Inspire Inspiration Bible Miracles Kindness Charitable acts Values	<ul style="list-style-type: none"> I can think of stories that inspire me and why. I can consider that the stories of Jesus are special to Christians even though they are two thousand years old I can consider that the story of Jesus' birth had clues that he may be inspiring I can locate stories about Jesus from the Bible and understand why this is important for Christians
KEY QUESTIONS		KEY QUESTIONS	
Why is Diwali known as the festival of light? What is important about the story of Prince Ram and Sita What do we mean by remembrance? Is remembrance the same as a festival or celebration? What was special about the angel Gabriel's message to Mary and all Christians? What important things do we learn about God from the story of Jesus birth?	<ul style="list-style-type: none"> I can Consider the importance of Remembrance in my life and relate it to the festival Hanukkah I can describe two things that happens at Hanukkah and the meaning behind these things for a Jewish person I can describe what happened at the birth of Jesus and suggest the significance for Christians He was God's son (Angel's visits) I can suggest an important Christian belief about Jesus and say how this is shown at Christmas (he was God's gift to the world) 	What is your favourite story and why? Do you know any stories about Jesus? Do you know any Bible stories? Do you think that stories about Jesus that are very old are still special to Christians? Why do you think this? Does this story teach us how to behave? Does this story have a message for us today that would help us to be a better person?	<ul style="list-style-type: none"> I can find some stories told by Jesus that would help a Christian to know how to behave and relate these to some of the charitable acts of Christians today I can recognise values in stories of Jesus that I think are important for me and other people

FOCUS- SPRING 1 VOCABULARY	In what ways is a church important to a Christian? 1:5 A visit to a church or visit from a churchgoer would greatly enhance this unit	VOCABULARY	In what ways is a mosque important to a Muslim? 1:5 A visit to a Mosque or a visitor who works or attends a Mosque would greatly enhance this unit
Sacred Symbols Artefacts Cross Baptism Candle Font Lectern Altar Communion Table Chalice Communion bread and wine Hymns Sermon	<ul style="list-style-type: none"> • I can explain what sacred means and relate this word to what makes some places, times and things sacred. • I can investigate what symbols and artefacts mean and how they are used in a Christian community • I can explain why Christians choose to go to a place of worship and describe a range of activities that may take place 	Sacred Ritual Ablutions/Wudu Mecca Mosque Call to Prayer Aman	<ul style="list-style-type: none"> • I can explain what sacred means and relate this word to what makes some places, times and things sacred. • I can explain the importance of Salah to Muslims • I can explain why a Muslim uses a Mosque to enhance his worship • I can consider the similarities between Christians and their place of worship and Muslims and their place of worship
KEY QUESTIONS		KEY QUESTIONS	
What does the word Sacred mean? Why can we often see a cross in a Christian church? Why do people go to church? Is a church just there for people on a Sunday? Why do Christians sometimes have a sip of wine and eat a small piece of bread? Is Holy Communion a good example of symbolism		What does sacred mean? What would you see on top of a Mosque? Why is it there? What is a ritual? Is Salah a ritual? What is the reason for Wudu? Can you compare some things that are the same for Christians and the way they worship and Muslims and the way they worship? Can you identify any differences between the way both religions worship?	

FOCUS – SPRING2 VOCABULARY	What do Christians do at Easter and why is it important to them? 1:1	VOCABULARY	Who influences our lives? 1:2
Resurrection Holy Week Palm Leaves Hosanna Jerusalem Temple Betrayal Denial	<ul style="list-style-type: none"> I can explain we know the story of Easter because it's in the Bible I can recall some of the events of Holy Week I can explain the importance of some of the ways in which Christians remember these events 	Inspirational Influential Lord Prophet Qualities Values Admire Religious Leader Priest Vicar Rabbi	<ul style="list-style-type: none"> I know who has an influence on my life I can recognise why certain religious figures like Jesus or Muhammad are inspirational and have caused people to follow their example I can explain how the stories of Jesus in the Bible would be inspiring and influential I can talk about the feelings and emotions experienced by a leader (priest, vicar) when they were called by God to be a leader
KEY QUESTIONS	<ul style="list-style-type: none"> I can investigate some of the meanings behind these actions and practices I can explain the importance of Easter Sunday to a Christian 	KEY QUESTIONS	<ul style="list-style-type: none"> I can explain why stories of religious leaders are important for all religions I can consider what the things are that are admired in good leaders I can talk about what can be good and bad about following others
Why do Christians think the story of Easter very important? What do Christians do, throughout Holy Week that helps them to remember the different events? What symbols are there over the Easter week that reminds us of the Easter message?		Which people are influences in your life? What are the qualities of a good leader? Can you name some important people from different religions that have influenced people's lives? How do people know about these religious characters? Are there times when you might follow someone for the wrong reasons? What are the problems with following people?	

FOCUS - SUMMER 1 & 2 VOCABULARY	Who is a Christian and what do they believe? 1:7	VOCABULARY	Who is a Muslim and what do they believe? 1:8
Bible Sacred Creator Holy Annunciation Parable Miracle Church Family Prayer Worship Celebrating Caring Forgiving Generosity	<ul style="list-style-type: none"> I can explore what the bible teaches Christians about God I can express my own opinion about God (good opps here for a piece of art; after discussion, use nature and awe and wonder as a bit of a hint) I can retell some of Jesus' stories. (in words drama freeze frames) I can talk about some of the ways that Christians describe God and Jesus and why he is important to them I can think of some questions about why the Bible is so important to Christians and how and why it influences them 	Shahadah Sacred Qur'an Muhammad Revelation Creator Allah Id-ul-Fitr Ramadan Fasting Salah Wudu Mecca Prayer Mat Prayer Beads	<ul style="list-style-type: none"> I know that Muslims have 99 different names for Allah and can see how it helps Muslims to learn more about him I can retell a story that shows how Muslims think about God and the prophet Muhamad (eg Muhamad and the cat, the crying camel) I can explain the importance of certain objects to Muslims I can appreciate the way in which Muslims use calligraphy and symmetrical patterns as a way of glorifying Allah I can describe some ways that Muslims mark Ramadan and celebrate Eid ul Fitr I can demonstrate how important the Qur'an is to Muslims and why it is treated with such respect I can explain how and when and why Muslims pray I can compare similarities and differences about what is important to me and what is important to Muslims I can express some thoughts and questions about God that are difficult to answer I can respond thoughtfully about what is worth celebrating in my own life
KEY QUESTIONS	<ul style="list-style-type: none"> I can think of examples of how artwork, songs, poems are used by Christians and can help Christians learn more about God I can make links between what Jesus did and taught and what Christians believe and do I can recall and discuss some of parables of Jesus and stories about Jesus and express my ideas about these. I can describe the way a Christian lives their life I can explain what worship means 	KEY QUESTIONS What are some of the things that Muslims believe about God? Why do Muslims not draw or paint pictures of God or any humans? How do Muslims use art to praise Allah? How do Muslim's show that the Qur'an is sacred to them? Why is Muhammad important to Muslims? What things are hard to understand about God?	
What are some of things that Christians believe about God? Where is God? Where do Christians learn things about God and Jesus? Why do Christians believe the Bible is sacred? Why do Christians go to Church?			