



# HORNCHURCH ACADEMY TRUST

'Sharing Excellence'

Hornchurch Academy Trust is a company limited by guarantee

**Registered in England:** Company Number 10760863

**Registered Office:** Whybridge Junior School, Rainham, Essex, RM13 7AH

[www.hornchurchacademy.org](http://www.hornchurchacademy.org)

## **Remote education provision: information for parents at Upminster Infant School**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

**Day 1** – *\*Dependent on the time of day the children are sent home to isolate.*

- All children to log on to Google Classroom
- Access will be made available to learning, however there will be no live teaching
- Information regarding the timetable for the rest of the week will be available e.g. When live teaching will be taking place
- An Acceptable Use Policy will be available to read and sign to indicate agreement

**Day 2** –

- Class teachers to organise a 'Google Meet' with the class to explain expectations and discuss weekly timetable/learning
- All children will then follow the published and subsequent timetable including live teaching sessions



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## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example:

- Lessons will be shorter
- Live lessons will focus on core subjects and wellbeing.
- Some subjects will not be directly taught remotely e.g. PE. However, tasks may be set or links to pre-recorded content made available.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day: \*see [minimum expectations](#)

Reception Children	2.5 to 3 hours
Year 1 and 2 Children	3 hours
Year 3, 4, 5 & 6 Children	4 hours

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

- Via Google Classroom – all delivery and assessment via this platform
- All children have been provided with details to access Google Classroom. If you are experiencing difficulty logging onto Google Classroom, please contact your child's school directly
- If you are unable to access Google Classroom, please contact your child's school as soon as possible to agree an alternative



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## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- In its first instance, (i.e. Day 1) hard copies will be made available. Printed materials will be provided with a return date and details of how this can then be returned to the class teacher.
- School does have access to a limited number of devices that are available to be loaned to pupils during a lockdown isolation period. Availability will be on a needs based priority basis. If you know that your child will require a loaned device, please inform your child's school at the earliest convenience. All loaned devices will be subject to completing a signed lease agreement.
- If support is required with internet access, please contact your child's school as soon as possible. Again, this will be supported on a needs based priority basis.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

We use the Google Classroom platform including:

- Live teaching (online lessons)
- Pre-recorded content by staff
- Pre-recorded content from the Oak National Academy
- Directed practical tasks (age related)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Long-term project work and/or internet research activities



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## Engagement and feedback

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

It is an expectation that all children engage with remote education and follow the published timetable. However, it is acknowledged that there will need to be an element of flexibility in order to achieve this due to individual family circumstances.

In the event that a pupil is not able to engage with remote education due to individual circumstances, parents/carers will need to inform school at the earliest convenience. This will allow school to offer support and suggest possible solutions.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Class teachers will complete daily registers and monitor pupil engagement with remote education. Senior Leaders will also monitor engagement across the school.

In the event that where school has concerns regarding your child's engagement with remote learning, school will:

- Class teacher will contact the parents/carers to discuss further.
- If non-engagement continues, a follow up letter from the Head of School will clarify expectations.
- Trust Family Support Workers will contact parents/carers to discuss schools concerns with a view to agreeing a solution.
- Continued missed learning and its impact will be reported to parents/carers during consultation meetings and the individual end of year report.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Personalised feedback for children will be provided via Google Classroom when necessary.



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## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents/carers to support those pupils in the following ways:

- Adapted provision provided in activities to support pupil access to learning
- If identified by the class teacher, additional staff input will be provided to individual children that require it
- The Trust Group SENCo will be able to be contacted to discuss individual needs and progress with remote education

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote education will vary e.g. No live lessons or pre-recorded sessions. This is due to the challenges of teaching pupils both at home and in school. However, individual isolating pupils will be able to access the weekly timetable via Google Classroom.