

Upminster Infant School



Geography Long Term Plan, Overview and Progression

GEOGRAPHY LONG TERM MAP

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Foundation Stage	This is Me! Me and my world	Animals Rescuers! Wildlife and habitats around the world	To the Rescue! Superheroes	Blast Off! Space	The Brilliant Bug Ball! Minibeasts	Going Places! Journeys
Year 1	A Day in the Life			Treasure Island	Green Fingers	Oh I do like to be beside the seaside
Year 2		From A to B	Live and Let Live		Time Travellers	

Geography learning in EYFS

The EYFS framework is structured differently to the national curriculum and is organised across seven areas of learning. The table below outlines the most relevant early years outcomes from 30-50 months to ELG, brought together from different areas of the Early Years Foundation Stage, to match the programme of study for geography.

The most relevant early years outcomes for geography are taken from the following areas of learning:

- Understanding the World

EYFS Geography			Reception
30-50 Months	Understanding the World	The World	<ul style="list-style-type: none"> • To comment and ask questions about aspects of their familiar world, such as the place where they live or the natural world. • To talk about some of the things they have observed, such as plants animals, natural and found objects. • To talk about why things happen and how things work. • To develop an understanding of growth, decay and changes over time. • To show care and concern for living things and the environment.
40-60 months	Understanding the World	The World	<ul style="list-style-type: none"> • To look closely at similarities, differences, patterns and change.
ELG	Understanding the World	People and Communities	<ul style="list-style-type: none"> • To talk about past and present events in their own lives and in the lives of family members. • To know about the similarities and differences between themselves and others, and among families, communities and traditions
		The World	<ul style="list-style-type: none"> • To know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and hoe environments might vary from one another.

GEOGRAPHY OVERVIEW (direct links to NC)

FOCUS	Year 1 and 2
Locational Knowledge	<p>Name and locate the world's seven continents and five oceans</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p>
Place Knowledge	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p>
Human and Physical Geography	<p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Use basic geographical vocabulary to refer to:</p> <p>key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p>
Geographical skills and Fieldwork	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>

GEOGRAPHY PROGRESSION

FOCUS – AUTUMN 1	Foundation Stage	Year 1	Year 2
Locational Knowledge	I can talk about homes that are different I can understand that families are different	I can understand how some places are linked to other places e.g. roads, trains LK	
Place Knowledge		I can link home with other places in my area I can show I know about changes that are happening in the local environment e.g. at school I can suggest ideas for improving the school environment	
Human and Physical Geography			
Geographical skills and Fieldwork		I can use simple maps of the local area I can ask simple geographical questions I can use simple observational skills to study the geography of the school and its grounds I can use words such as near and far, left and right to talk about where things are I can make a simple map and plan of the school environment	
FOCUS – AUTUMN 2	Foundation Stage	Year 1	Year 2
Locational Knowledge	I can use Google to find pictures of the jungle and talk about features I can learn how to hold and care for animals I can use Beebots and safari mat and give directions to see animals I can find out about penguins I know some animals that live in the North and South Poles, in jungles/rainforests and in deserts		
Place Knowledge			
Human and Physical Geography			I can use basic geographical vocabulary to refer to physical features, including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather I can use basic geographical vocabulary to refer to human features, including country,

	I can name a few habitats of the world e.g. polar regions, jungle/rainforests and deserts		town, village factory, farm, house, office, port, harbour, and shop
Geographical skills and Fieldwork			I can use simple compass directions (North, South, East, West) and locational and directional language e.g. near and far, left and right, to describe the location of features and routes on a map I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key I can use simple fieldwork and observational skills to study the geography of my school and its grounds and the key human and physical features of its surrounding environment

FOCUS – SPRING 1	Foundation stage	Year 1	Year 2
Locational Knowledge	I can learn about the Chinese New Year and how it is celebrated I can explore the properties of ice I can make a superhero den using materials that are suitable for a purpose such as strength and waterproof		I can name and place the world’s seven continents and five oceans I can name, place and identify characteristics of the four countries and capital cities of the United Kingdom I can name locate and identify characteristics of the seas surrounding the United Kingdom
Place Knowledge			
Human and Physical Geography			I can identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
Geographical skills and Fieldwork			I can use world maps, atlases, and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied
FOCUS – SPRING 2	Foundation Stage	Year 1	Year 2

Locational Knowledge	I can use programmable toys to complete a space trail I can explore the things I love about my home and what I miss when I go on a journey I can find similarities and differences between the planets	I can name, place and identify characteristics of the four countries and capital cities of the United Kingdom	
Place Knowledge		I can name, describe and compare places I know	
Human and Physical Geography		I can use basic geographical vocabulary to refer to human and physical features e.g. beach, coast, forest, sea, town, village, shop, river I can use basic geographical vocabulary to refer to the local area in which we live	
Geographical skills and Fieldwork		I can make simple maps and plans I can use words such as near and far, left and right to talk about where things are	

FOCUS – SUMMER 1	Foundation stage	Year 1	Year 2
Locational Knowledge	I can observe changes in The wonder of worms I can go on a bug hunt showing care and concern for the creatures I can sort minibeasts into categories such as has legs and has no legs I can make a map of the features on the farm from What the ladybird heard		
Place Knowledge			I can understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and a small area, in a non-European country
Human and Physical Geography		I can describe seasonal weather changes	
Geographical skills and Fieldwork			
FOCUS – SUMMER 2	Foundation Stage	Year 1	Year 2
Locational Knowledge	I can Record how I travel to school in the form of a pictogram I can discuss creatures that live at the beach I can make a map giving my partner clues to find the hidden treasure	I can understand how some places are linked to other places e.g. roads, trains	
Place Knowledge			
Human and Physical Geography		I can use basic geographical vocabulary to refer to human and physical features e.g.	

	I can name some warm and cold countries I can explore travelling to faraway places on an airplane	harbour, port, beach, coast, forest, sea, town, village, shop, river I can name some physical and human features at the seaside e.g. cliff, sea, ocean, hotel, port, harbour, house, school etc	
Geographical skills and Fieldwork			