



HORNCHURCH ACADEMY TRUST

Hornchurch Academy Trust is a company limited by guarantee
Registered in England: Company Number 10760863
Registered Office: Whybridge Junior School, Rainham, Essex, RM13 7AH
www.hornchurchacademy.org

Teaching and Learning Policy

Appendix 1: Trust Curriculum Strategy

Part 1: Overview

Rationale

The Hornchurch Academy Trust is committed to providing all pupils in the Trust access to a first class curriculum that has breadth and challenge to prepare pupils for their future learning and working life.

The Trust provides a seamless, sequenced progression from Reception to Year Six which fully reflects the requirements of the National Curriculum.

The Trust aims to give all pupils in our schools the same opportunities, taking into account local and discreet needs of each community.

The Trust will always be mindful of teacher workload and will ensure that resources and guidance is in place to support planning and delivery

Our mission is that all pupils in our schools will succeed and reach their full potential.

Strategy

Key principles

- The curriculum will be based on the national curriculum and delivered through agreed Trust policy and practice.
- All trust schools will follow the agreed policies for:
 1. Learning and Teaching;
 2. Planning;
 3. Marking;
 4. Assessment;
 5. SEND
- The expectation is that the curriculum planning process starts with the National Curriculum
- Where published and other sources are used, they must be matched to the age related national curriculum expectations



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- The curriculum will be differentiated so that all pupils have full access to the curriculum with more able pupils given full opportunities to deepen their learning.
- There will be strategies in place to regularly inform parents, Trustees and governors of the Intent, Implementation and Impact of the curriculum.

Intent

- It is the intention of the Trust that the full curriculum is available to all pupils.
- In line with legislation and the National Curriculum, the Trust will deliver the curriculum in 3 stages:
 1. Early Years Foundation Stage¹
 2. Key Stage 1
 3. Key Stage 2
- The curriculum as defined by legislation is divided into Core and Foundation.
- Core:
 1. English (KS2)
GPS², Reading, and Writing (KS1)
 2. Mathematics
 3. Science
- Foundation:
 1. History
 2. Geography
 3. Computing / IT
 4. D&T³
 5. Art
 6. Music
 7. PE
- RE is also compulsory in our schools but parents have a right of withdrawal.
- Our schools all teach SMSC⁴, PHSE⁵ and citizenship
- There is a separate policy for teaching Sex and Relationships
- The delivery will be planned in three stages.
- Long term planning is the requirements of the National curriculum which provides detailed guidance and progression.

¹ See separate curriculum statement

² Grammar, Punctuation & Spelling

³ Design & Technology

⁴ Social, Moral, Spiritual & Cultural

⁵ Personal, Social, Health & Economic



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- Medium term planning will define learning on a termly or half termly basis. This is defined in the agreed Planning Policy which allows for local variation as agreed by the CEO on behalf of the Trust Board
- Short term planning will be in two parts as detailed in the Trust Planning Policy:
 1. Planning of core subjects will include details of delivery and differentiation
 2. Planning of foundation subjects will be broader and detail coverage of the breadth of the curriculum including PHSE and SMSC.
- It will be the responsibility of heads of school to ensure that the broad curriculum is taught to all pupils and that the statutory entitlement of 21 teaching hours (KS1) and 23.5 hours (KS2) is utilised effectively.

Implementation

- This will be on line with the Trust Learning and Teaching Policy.
- The core subjects will be delivered as discrete subjects to ensure progression.
- However, reading and writing will be further developed through high expectations in the foundation subjects
- Most foundation subjects will be delivered through an integrated topic based curriculum model.
- Where subjects cannot be delivered in a topic framework, such as PE, they will be delivered as single subjects.
- Local variations of how this framework is delivered are as agreed with the CEO
- The expectations for writing and other core subjects are the same in foundation subject outcomes.
- Heads of School are responsible for ensuring that the broad curriculum is delivered and that teaching ensures progress for all pupils
- Senior leaders are responsible for monitoring quality of planning
- Subject leaders are responsible for ensuring Trust curriculum guidance is disseminated and understood.

Impact

- Impact is measured through:
 1. Marking and pupil conferencing
 2. Outcomes in books
 3. Learning walks / observations
 4. Data
- This is detailed in the Trust assessment policy.
- Teachers mark in all schools in line with the Marking Policy with limited local variations agreed by the CEO.
- Pupil conferencing will incrementally increase up to July 2021 to augment and ultimately reduce the workload of marking.



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- Pupil voice and outcomes will be the main tools of assessment.
- The Core subjects will be subject to detailed scrutiny of outcomes.
- The foundation subjects will be assessed in terms of:
 - Coverage and pupil learning
 - Expectations in line with those in core subjects.
- It is the responsibility of the CEO to ensure pupils progress in every school.
- It is the responsibility of heads of school to ensure progress and coverage within their school meets Trust expectations.
- They will also develop, monitor and report on their delegated area of Trust responsibility.
- It is the responsibility of senior leaders to monitor standards and impact
- It is the responsibility of subject leaders to ensure resources and guidance is current and in line with Trust and National requirements
- Heads of school report regularly to the CEO.
- The CEO monitors through data, monitoring visits and reviews and reports to the Trust Board.

Part 2: Implementation by subject

- The Trust will ensure all subjects are delivered in line with the strategy. He is following details the offer across the curriculum:

English

-

Mathematics

-

Science

-

IT / Computing

-

The wider curriculum

-

PE / Dance / Games

-

PHSE / SMSC / Citizenship



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